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CENTRE FOR DEVELOPMENT
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The Role of Gender in Sustainable Dryland Management:

**Gender-responsive SLM tool** 

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### UNCCD-WOCAT project on Gender and SLM

#### **Background**

Achieving Land Degradation Neutrality (LDN) and Sustainable Land Management (SLM) requires integrating gender perspectives from the outset.

#### This means:

- ensuring equal participation of women and men,
- collecting sex-disaggregated data,
- and designing interventions that reflect their different needs and contributions.

### UNCCD-WOCAT project on Gender and SLM

#### **Background**

Launched in 2020 to fill the gap in the availability of genderdisaggregated data necessary for the analysis of SLM adoption patterns and the assessment of its differentiated impact on women and men

the project produced a **gender-responsive SLM tool** that supports project planners, designers, implementers and evaluators in collecting gender-disaggregated

### Genderresponsive SLM tool



https://wocat.net/en/wocat-medialibrary/questionnaire-on-gender-responsive-sustainableland-management-slm-technologies/

#### Aim:

Add a gender lens to SLM Technologies and assess their gender-responsiveness

Evaluate how gender-responsiveness of SLM can be improved, stepping up adoption and dissemination, making SLM beneficial for women and men alike

#### The tool contains:

- a) a Questionnaire on gender-responsive SLM Technologies and Approaches (QG);
- b) a dedicated section in the **Global WOCAT SLM Database** to publish the data and view existing data entries; and
- c) an easy-to-read, automatically generated summary report.

The resulting data can be used widely, including by decision-makers, to understand

the interaction between gender and SLM.



### Genderresponsive SLM tool

#### Reflecting UNCCD-related gender indicators:

- Socio-economic characteristics of the community
- Distribution of work between women and men
- Type and size of land used by women and men, land tenure
- Decision making and access to services
- Responsibility for activities and impacts on women and men
- Recommendations on how to improve gender-responsiveness for better adoption

#### **Focus Group Discussions:**

The focus group discussion is the main activity organized and implemented to collect the relevant information in the QG.

The following groups should be considered:

- Women separate (young, adult, elderly)
- Men separaté (young, adult, elderly)
- Mixed group (young, adult, elderly)

Additionally, it can be indicated if they represent a specific social or cultural group (e.g. ethnicity, indigenous peoples, caste, religion, ...)

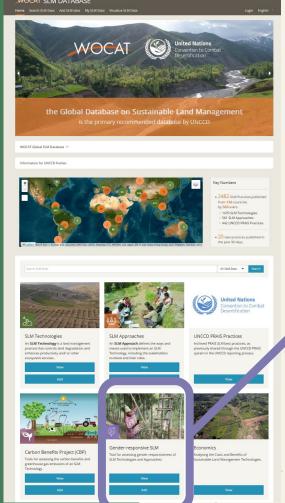
Documenting Information from and with land users

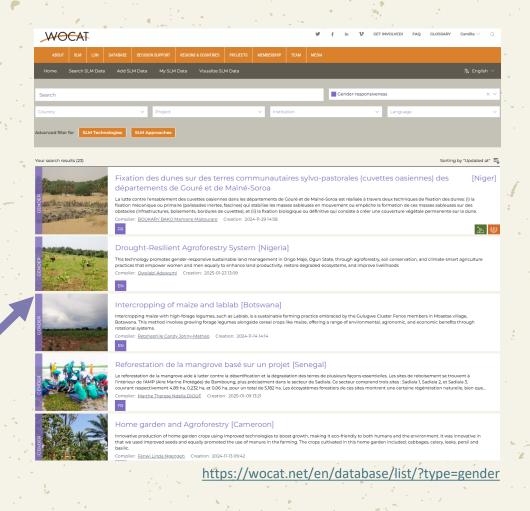
Entering data in database

**Review process** 

Data available online

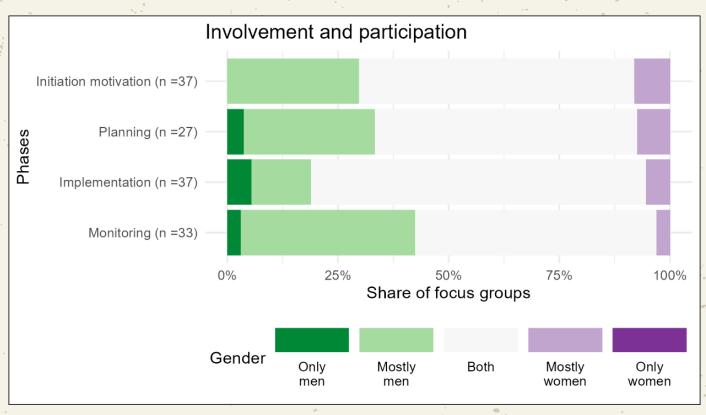
Open access
data





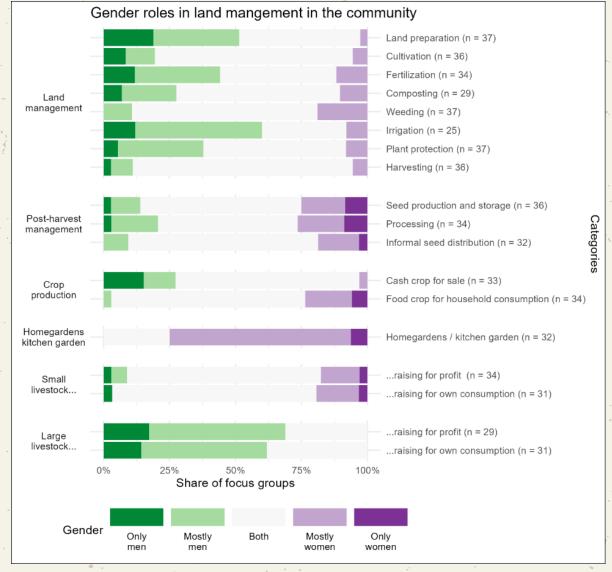
https://qcat.wocat.net/en/wocat/

## Genderresponsive SLM tool – data analysis



Gender involvement and participation in the different phases of the SLM technology (% of focus groups; N = 37, n responses per phase).

## Genderresponsive SLM tool – data analysis



Perceived roles of women and men in land management activities (% of focus groups; N = 37, n responses per activity).

# Genderresponsive SLM tool – data analysis

#### How to overcome gender differences in SLM

Main Barriers / Challenges	Suggested Solutions / Recommendations
Heavy workload & division of labour: Women often carry double burdens (household + farming), men focus on physically demanding or commercial tasks.	Promote labour-saving technologies; support equitable division of tasks; design activities mindful of women's time constraints.
Limited access to land and resources: Women face insecure land rights, limited inheritance, and reduced access to credit and inputs.	Advocate for women's land rights; provide gender- sensitive credit and microfinance; ensure equal access to tools, seeds, and inputs.
Exclusion from decision-making: Men often dominate land and resource decisions at household and community levels.	Encourage joint decision-making in households; involve women in community and project governance structures; raise awareness with traditional and religious leaders.
<b>Limited training &amp; knowledge access:</b> Women have fewer opportunities to join trainings or extension services due to time, literacy, or cultural barriers.	Organize flexible, gender-sensitive training (different times, local languages, women-only sessions); strengthen peer-to-peer learning and women's groups.
Cultural norms and restrictive beliefs: Taboos, traditional roles, and perceptions that "women are weaker" restrict participation.	Sensitize communities on gender equality; collaborate with local leaders to challenge restrictive norms; promote awareness-raising and education.
Safety and mobility constraints: Women face risks (harassment, attacks, remote field locations) and lack safe working conditions.	Improve safety (lighting, community patrols, emergency response); locate activities closer to homes; ensure protective gear for activities like beekeeping.
<b>Technology and tools not adapted:</b> Local tools (e.g. modern beekeeping equipment) are not accessible for women.	Provide improved, gender-responsive tools and equipment; adapt technologies to different physical capacities.
<b>Perceptions and policy gaps:</b> National laws and policies often reinforce gender differences and overlook women's contributions.	Adopt women-friendly laws and policies; integrate gender into land restoration policies; support women's legal empowerment.

# Genderresponsive SLM tool – capacity building



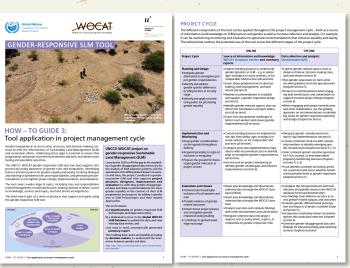
How-to guide 1: The tool in a nutshell, designed to support users of the gender-responsive SLM tool in preparing, collecting, and uploading data to the database.

How-to guide 2: Effective data collection by facilitators, designed to strengthen facilitators' understanding of gender dynamics in land management and to build their competencies for conducting effective data collection.

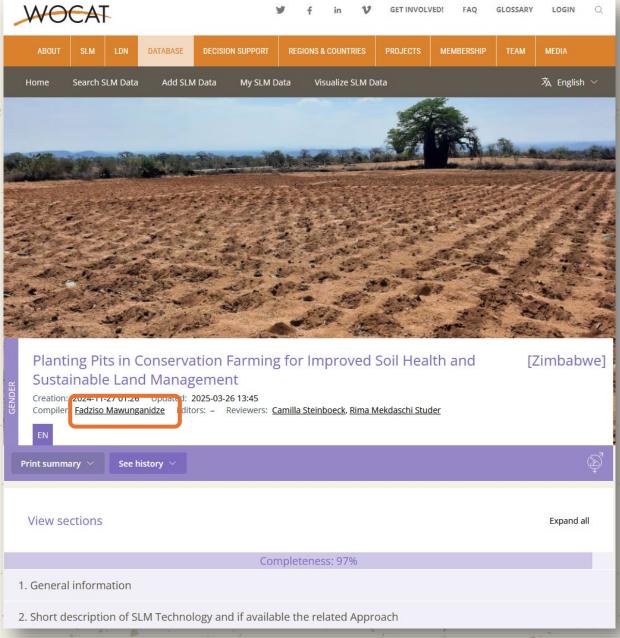
How-to guide 3: Tool application in project management cycles, supporting project planners, designers and implementers in ensuring the programmes and projects benefit both women and men, and deliver more lasting and equitable

outcomes.





# Genderresponsive SLM tool – experiences from the field



https://wocat.net/en/database/gender/51/



